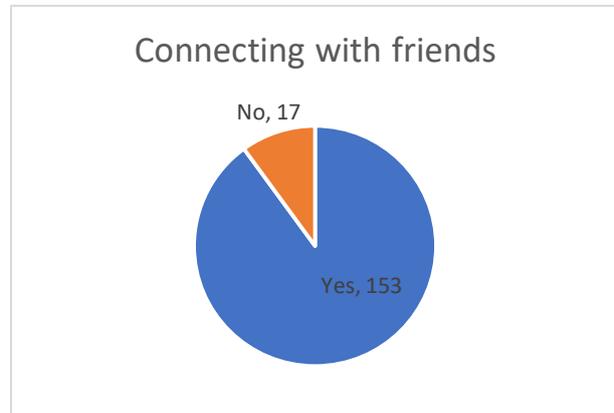
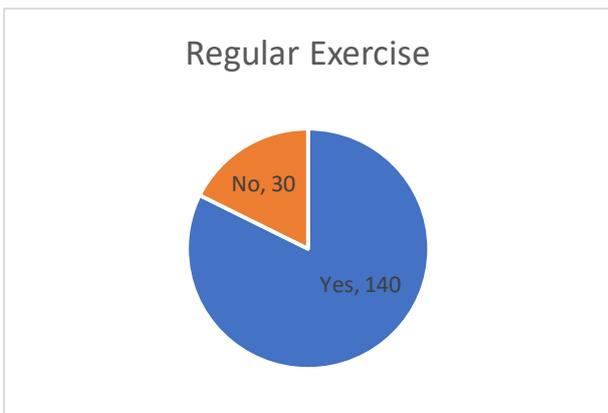
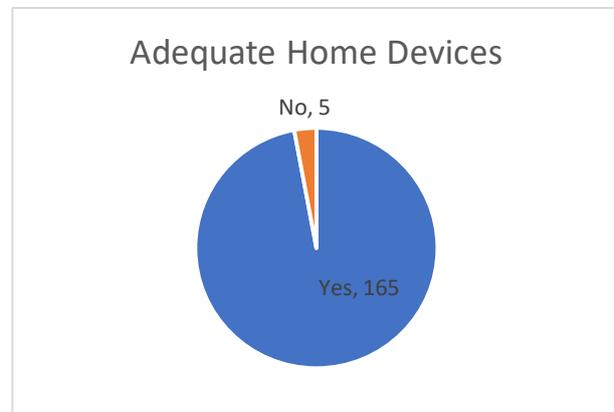
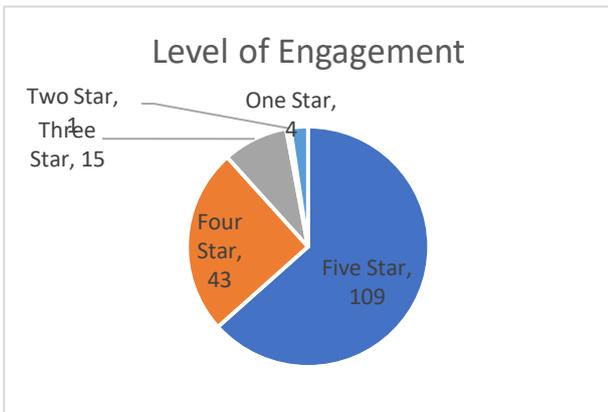
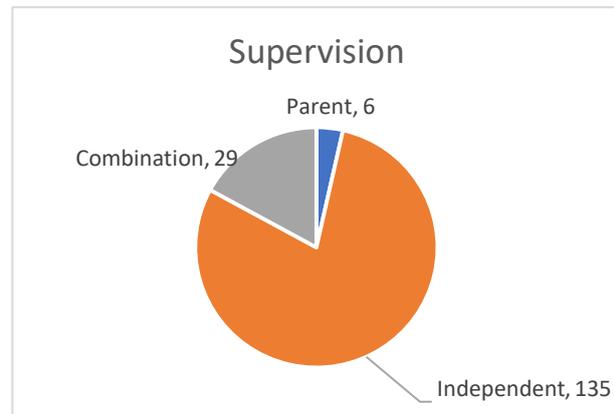
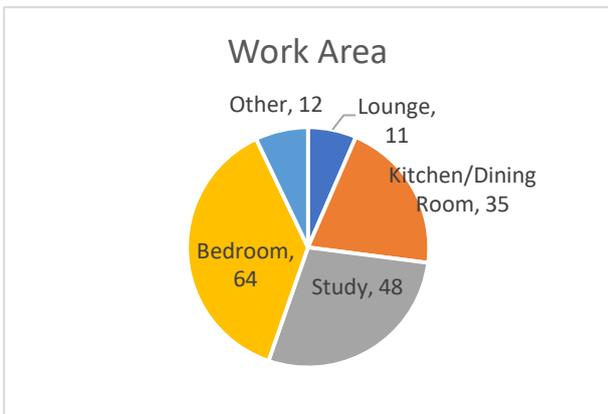
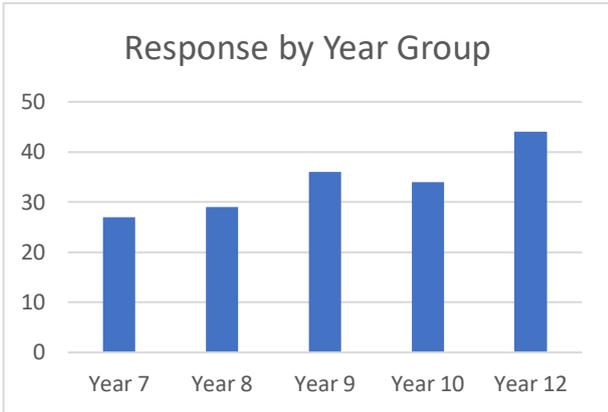
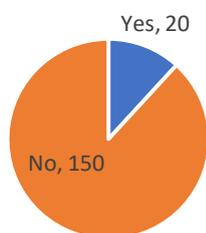


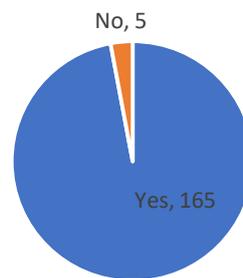
## Parent Feedback – Senior School and College (May 2020)



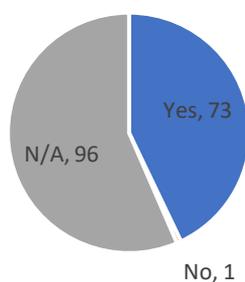
### Concerns regarding mental health



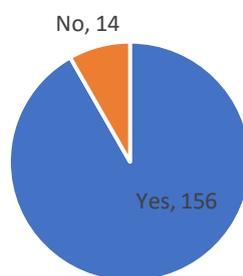
### Guidance - Online Conduct



### School responded to queries



### Parent Access to Firefly



### Positive Provision

- Comprehensive, thorough, committed and excellent teaching
- Structure of school day
- Live lesson, teacher available via chat and recording available
- Pre-recorded lessons work great also
- Email support from teachers
- Use of YouTube videos to support the lesson
- Seeing/hearing friends in live lesson
- Use of OneDrive
- Firefly resources
- Year 9 only continuing with option subjects
- Caring nature and commitment of teachers
- Wellbeing calls
- Support of school and tutors
- Assemblies provide a community spirit
- Feedback from assignments
- Provision for children of key workers – giving stability and routine
- Music lessons and choir continuing
- Careers support

The comments below were raised by more than three parents; my responses to the queries are noted underneath each one.

1. *Less homework, reduced workload and shorter lessons*

From May 11<sup>th</sup> all lessons will be 50 minutes in length. There is NO homework in Years 7 to 9, only in Years 10 and 12 and if you feel your child is not coping with the volume of work being set, please do contact the Head of Year. In Years 7 and 8, we have removed some lessons from the timetable from May 11<sup>th</sup> and any class work not completed during the 50 minute lesson should be finished during those free lessons.

2. *Social space for students*

I suggest that students set up their own Zoom meetings but it is not possible for us to monitor these. I must stress that any Zoom meetings that are set up by students should be monitored by parents if they feel it is appropriate. The advantage of Zoom is that you can see all participants, however, this is not an app that we plan to use for teaching purposes as Teams has so many additional functions.

3. *Monthly reports/feedback*

We are currently considering what format the reports will take this summer. Students are given regular feedback by their teachers and I don't feel that monthly reports are appropriate or indeed possible at this time. However, if you have a particular concern, please do contact myself, Mrs Chyba or your child's Head of Year. Where there have been concerns, parents have been notified.

## **General**

Howell's has risen to the challenge of providing high quality virtual teaching and it is great to have such a clear and full routine in place each day.

Howell's has once again excelled itself with this new way of learning in such unpredicted times we are very happy.

We are very happy with all Howell's are doing for our daughter's education. I am very happy with how you as a school and our daughter has adapted to this strange time. Thank you.

Thank you so much for both of our girls - for the care and consideration at this time. The teachers are being outstanding and so positive in the phone calls and lessons while relentlessly ensuring the learning takes place. But this is done in such a thoughtful and caring manner. Da iawn Howell's.

The Arch programme is amazing, what a fantastic way of keeping pupils engaged. The programme is clearly set out and easy to access, both my daughter and her friends were very excited when the programme was announced. I have looked at the modules and I must say they are so informative; I believe this will give everyone partaking a flying start to A level study. The reading recommendations for each subject are very good and I am sure will provide the girls with great talking points for their future interviews when embarking on their career paths.